



## Poor Settling-in Support

Relocating to a new school environment can create emotional, social, and academic adjustment challenges for students. At Sri Sathya Sai Global School, this transition is supported through a structured, child-focused, and reassuring settling-in approach.

Students entering a new school may need time to adjust to unfamiliar teachers, classmates, routines, classroom expectations, languages, accents, and assessment styles. The focus is on ensuring that each child feels seen, supported, and gradually integrated into the school environment with confidence.

Each student's adjustment needs are identified through teacher observation, parent conversations, classroom participation, and early academic engagement. This allows teachers to understand the child's comfort level, communication style, peer interaction, and learning readiness.

Based on this, students receive guided settling-in support to help them adapt to classroom routines and social expectations. The emphasis remains on emotional security, teacher connection, peer belonging, and steady participation in school life.

This ensures that students are able to settle into the school environment without feeling isolated, overwhelmed, or left behind.

## Personalised Settling-in and Student Support

Sri Sathya Sai Global School supports students transitioning into a new school environment through structured settling-in support:

- Teacher observation to understand adjustment needs
- Familiarisation with classroom routines and expectations
- Gentle peer integration and social confidence building
- Academic support for students who need time to adjust
- Regular communication with parents on settling-in progress

The approach focuses on helping students adjust to differences in school culture, classroom rhythm, peer groups, and learning expectations.

Students are gradually familiarised with daily routines, subject expectations, classroom participation, school rules, and communication norms. This structured settling-in process reduces anxiety and builds confidence.

Teachers provide consistent guidance to ensure that students are not only physically present in the classroom, but also emotionally comfortable and socially included.

The goal is to enable students to feel secure, connected, and ready to learn within their new school community.

**At Sri Sathya Sai Global School, settling-in support is structured, caring, and personalised to ensure confidence, belonging, and steady adjustment.**